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AUTHOR Eisenberg, Michael B.; Berkowitz, Robert E.
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ABSTRACT

This book presents a systematic approach to integrated library and information skills instruction that is based on six broad skill areas necessary for successful information problem-solving, otherwise referred to as the "Big Six Skills." It begins with definitions and explanations of the Big Six Skills approach, moves to a discussion of implementation, and concludes with specific exemplary instructional units and lessons. Six chapters emphasize practical and tested techniques to develop and implement library and information skills instructional programs based on the Big Six Skills approach: Chapter 1 revisits the overarching concepts and themes of the approach; chapter 2 defines and explains an expanded view of the specific levels of the Big Six Skills; chapter 3 provides contextual examples and exercises to develop a better understanding of the Big Six Skills; chapter 4 focuses on practical actions that relate to planning and implementation of the approach; chapter 5 offers exemplary instructional units to act as models for elementary and secondary settings; and chapter 6 provides examples of generic lessons that can be adapted to assist in delivering the desired integrated instruction. Two appendixes include completed exercises from chapter 3 and four sample curriculum maps generated from a K-12 sample curriculum database. A subject index and a 27-item bibliography are also provided. (MAB)

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